



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German

Course

Field of study

Power Engineering

Area of study (specialization)

-

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

German

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

mgr Ewa Kapałczyńska

Responsible for the course/lecturer:

Prerequisites

Language competence compatible with level B1(CERF). The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills. The ability to work individually and in a group. The ability to use various sources of information and reference works. The ability to use general and specialist vocabulary acquired during the previous term German course..

Course objective

To help the student achieve the ability to use general and field-specific language effectively, with respect to the following language skills: listening, reading, writing, speaking. To advance the student's language competence towards level B2 (CEFR). To improve the student's ability to function effectively on the international job market and in everyday life. To foster the habit of logical thinking (analysis and synthesis of information).

Course-related learning outcomes

Knowledge



The student has acquired field-specific vocabulary related to the following issues: internet, electrical machines, types of energy, energy generation.

Skills

The student is able to use German to provide definitions of terms, and explain phenomena and processes referred to in the programme ; interpret source materials.

Social competences

The student is able to communicate effectively in the general and field-specific areas, and communicate in German in public.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: regular assessment of in-class performance and home assignments, quizzes.

Summative assessment: two 60-minute written quizzes featuring a battery of tests. Successful completion of home assignments and a 60% score on quizzes are required to obtain a pass.

Programme content

General topics: social media, ways of communicating, environmental protection. Specialised topics: transformer and generator construction and operation, renewable and non-renewable energy sources, atomic fission, nuclear fusion, latest trends in energy.

Teaching methods

Classroom activities guided by the communicative approach.

Bibliography

Basic

1. Steinmetz M., Dintera H.: Deutsch für Ingenieure, Springer Vieweg, Wiesbaden 2014
2. Jabłońska D.: Energie, Roboter, Autos, Züge, Politechnika Krakowska, Kraków 2014

Additional

1. Fearn A., Buhlmann R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa, Nourney 2013
2. Zierhut H.: Heizungs- und Lüftungstechnik, Klett Verlag, Stuttgart 1993
3. Perlmann M., Schwalb S.: Sicher B2 aktuell, Hueber Verlag, München 2019
4. Zettel E., Janssen J., Müller H.: Aus moderner Technik und Naturwissenschaft, Hueber Verlag, Berlin 2003
5. Jin F., Voß U.: Grammatik aktiv, Cornelsen Verlag, Berlin 2013
6. Becker J., Merkelbach M.: Deutsch am Arbeitsplatz, Cornelsen Verlag, Berlin 2013
7. Maenner D.: Prüfungstraining telc Deutsch B1+Beruf, Cornelsen Verlag, Berlin 2012



8. Professional literature (online resources) .

Breakdown of average student's workload

	Hours	ECTS
Total workload	39	1,0
Classes requiring direct contact with the teacher	32	1,0
Student's own work (literature studies, preparation for tutorials, preparation for tests, teamwork - small projects) 1 ¹	7	1,0

¹ delete or add other activities as appropriate